



Visual Art & Time to be Creative teaches these Creative Curriculum concepts for pre-k and youth:

**Social-Emotional** → Can follow rules and expectations and can sustain positivity while figuring out the art project.

**Motor-Skills /Physical** → Can use fingers and hands to demonstrate coordination when using scissors and Art tools.

**Cognitive** → Can think symbolically and engage in sociodramatic play while contemplating which colors to use.

**Mathematics** → Understands shapes and spatial relationships while matching up which specific Art tool to use next.

**The Arts** → Can explore visual Arts and create colorful expressions that would otherwise not be expressed.

<b>TABLE OF CONTENTS:</b>	<b>PAGE</b>
<a href="#"><u>CLOWNING AROUND</u></a> .....	2-6
<a href="#"><u>CANDY HAND CUT OUTS</u></a> .....	7-8
<a href="#"><u>COFFEE FILTER PAINTING</u></a> .....	9
<a href="#"><u>COOL COLORS MOSAIC</u></a> .....	10-11
<a href="#"><u>FAMILY PUZZLE</u></a> .....	12-13
<a href="#"><u>OHIO COMICS</u></a> .....	14-15
<a href="#"><u>OHIO FOODS</u></a> .....	16-17

<b>TABLE OF CONTENTS:</b>	<b>PAGE</b>
<a href="#"><u>PAPER BAG PUPPET</u></a> .....	13-14
<a href="#"><u>ROBOT INVENTION</u></a> .....	20-21
<a href="#"><u>SELF-PORTRAIT IN MIRROR</u></a> .....	22-23
<a href="#"><u>SHINE BRIGHT MOBILE</u></a> .....	24-26
<a href="#"><u>STATE FLAG – MY FLAG</u></a> .....	27-28
<a href="#"><u>TREES &amp; FLOWERS COLLAGE</u></a> .....	29-30

## Clowning Around at Home

By Heidi Madsen

Super Art League

**Synopsis:** The clown nose is the smallest mask in the world. It doesn't hide you. It shows the real you. Today we will make our very own clown shoes to help us walk in the world being our real selves. Clowning around together helps us be proud of what makes us different and celebrate being real together.

### Today, we are going to:

1. Make our clown shoes
2. Find our clown walk
3. Clown Around

### Why perform together after we make our clown shoes?

Performing brings our clowns to life by clowning around:

- Performing in a circle helps everyone see each other
- Mirroring helps us listen to each other and practice empathy
- Walking and dancing together as clowns helps us celebrate being our real selves together

**Age Group:** All ages

**Time:** 60-90 minutes



**Number of people:** Any number of people can participate (depending on materials and space)

**Space:** Space in your home big enough for everyone to stand in a wide circle and move around comfortably

**Materials:**

- Clown nose (1 per person). If you don't have clown noses, use red lipstick to paint them on.
- Scissors, Hole punch, Glue and/or glue gun
- 1/2 gallon plastic milk bottle (1 per pair of shoes). NOTE: Other plastic containers similar in size and shape will work
- Extra pair of shoe laces (colorful)
- Colorful stuff to glue onto your clown shoes (buttons, bottle caps, etc)
- A pair of real shoes with laces
- Music

### Make Your Clown Shoes

#### Shoe Base

- Starting at the mouth, cut the plastic bottle in half long ways at the seam
- Cut straight across each half just below the handle (about 4.5 inches from the mouth).
- Discard the pieces with the handle. The pieces that remain are your clown shoes.

#### Shoe Length (Put your real shoes on)

- To measure, place the clown shoe piece (cut side) on the top of your real shoe up to the base of your ankle. The bottom of the clown shoe piece should be snug and hanging over your toes. NOTE: For smaller feet you will need to cut more from the top of the clown shoe piece until you get a snug fit over your toes
- Cut a slight concave curve (smiley face) in the top of each clown shoe piece (so that the top of the clown shoe piece doesn't cut into your ankle).
- Cut a slight concave curve (frown face) in the bottom of the clown shoe piece so that it doesn't drag on the ground



### **Shoe Width**

- Trim the sides of clown shoe piece so that it doesn't drag on the ground

### **Shoe Lace Holes**

- In the top of the clown shoe piece, punch a hole  $\frac{1}{2}$  inch from the top and  $\frac{1}{2}$  inch from the right of center
- In the top of the clown shoe piece, punch a hole  $\frac{1}{2}$  inch from the top and  $\frac{1}{2}$  inch from the left of center

### **Decorating Your Shoes**

- Consider sketching your pattern first
- Glue colorful things like (buttons, bottle caps, etc) onto the clown shoe pieces

### **Putting Your Clown Shoes On (For each shoe)**

- Using your extra pair of shoe laces (as clown shoe laces)
- Starting from the outside of the hole, push the right side of your clown shoe lace through the top right hole of your real shoes
- Starting from the outside of the hole, push the left side of your clown shoe lace through the top left hole of your real shoes
- Place the clown shoe on top of your foot
- Pull the right side of your clown shoe lace through the top right hole of your clown shoe
- Pull the left side of your clown shoe lace through the top left hole of your clown shoe
- Tie your clown shoe laces on the top of the clown shoe. The clown shoe should flop up and down as you walk. They should be tied tight enough to limit movement from side to side. For safety, make sure your clown shoes are not dragging on the ground. Trim the sides more if needed.

## **Cloning Around**

### **Find Your Clown Walk (with your clown shoes on)**

#### **Walking Warmup**

- Walk through the space together leading with different parts of your body
- Start from your head and pick body parts as you make your way down to your feet
- If you feel absurd and are laughing hysterically together, you are doing it right

#### **Circle Warmup – stand in a circle**

- Share something about yourself that is unique
- Without talking, make a gesture with your hands (and other body parts) that represents what makes you unique
- Everyone else in the circle mirrors the gesture back

#### **Make Animal Cards**

- Write the names of animals on note cards. Make sure there are no duplicates. 1 animal per card. Make sure there is a card for each person.
- Each person chooses a card (don't let anyone see what it is)

#### **Follow The Leader Animal walk**

- Each person takes a turn
- Walk around like the animal on your card until someone guesses what it is
- Then, exaggerate a part of the animal walk and everyone mirrors the walk by following you

#### **Follow The Leader Clown walk**

- Each person takes a turn
- If your gesture from the circle warmup was a walk, how would it move? Walk like that around the space

- Everyone mirrors the walk by following you
- Then, exaggerate a part of your new walk and this becomes your clown walk. Everyone mirrors your clown walk by following you.
- If you feel absurd and are laughing hysterically together, you are doing it right

**Clown Dance-Off (everyone in a circle with your clown shoes on)**

- Put or paint your clown noses on
- Play a fun dance song and do a clown dance-off
  - Each person takes a turn
  - Dance your clown walk to the center of the circle
  - Dance your clown walk backwards from the center of the circle
  - Everyone mirrors dancing your clown walk to the center of the circle
  - Everyone mirrors dancing your clown walk backwards from the center of the circle



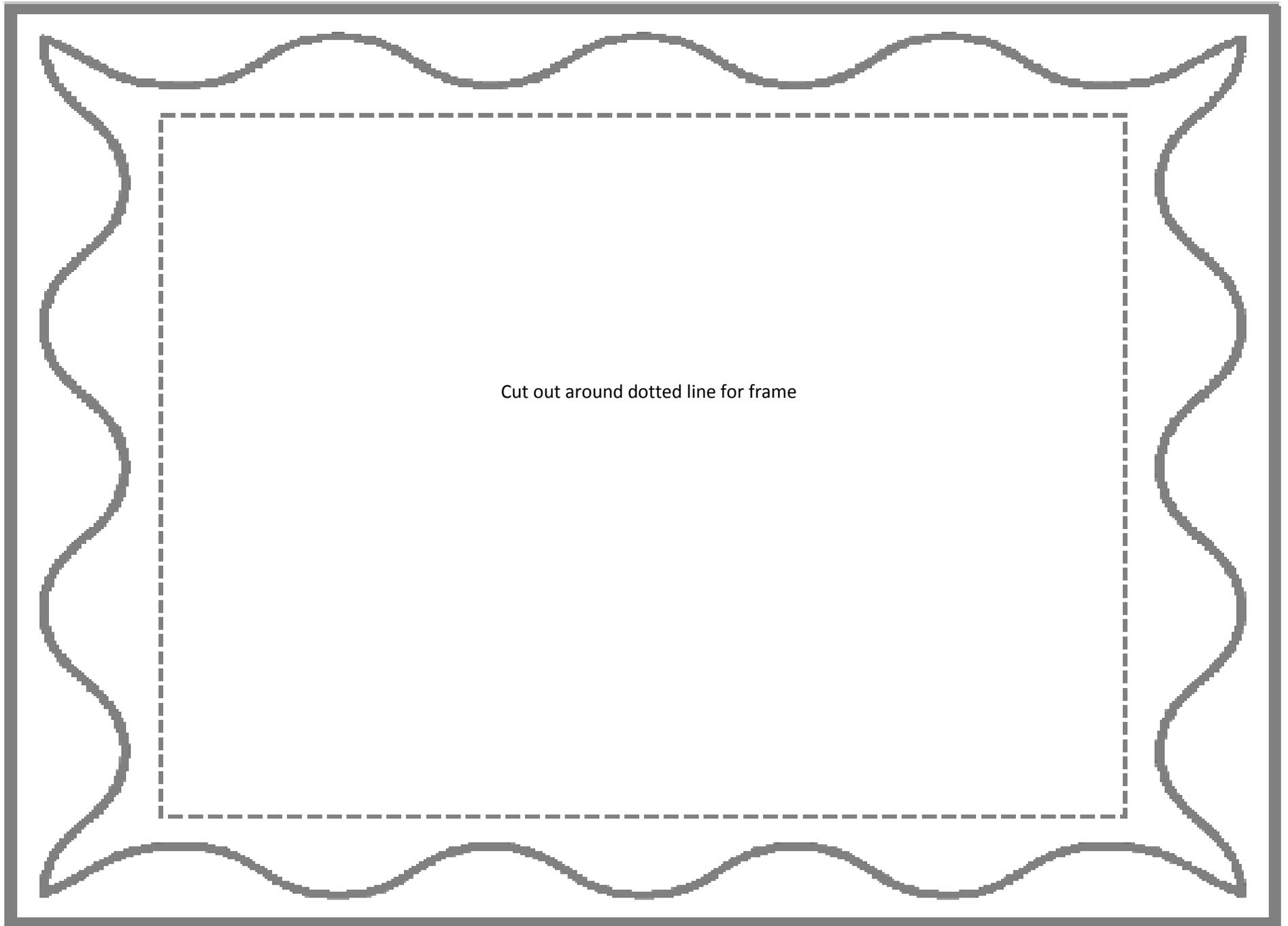
<p>THIS COLUMN HAS Links to external websites:</p>		
<p><b>Theme Overview:</b></p>	<p><b>Example:</b></p>	<p><b>Notes:</b></p>
<p><b>1. Candy Hands</b> (pre-k thru 4) and (5-12yr old option*) <i>Whose Hands Are These?</i> by <a href="#">Miranda Paul</a>. Create a collaborative display of helping hands. Explore:</p> <ul style="list-style-type: none"> <li>• Literacy</li> <li>• Self-Awareness</li> <li>• Identity, Community</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Candy page ready for lots of color. Materials:</p> <ul style="list-style-type: none"> <li>• Pencil</li> <li>• Scissors</li> <li>• All colors of construction paper</li> <li>• Crayons</li> <li>• Markers</li> <li>• Glue or glue stick</li> <li>• Popsicle sticks</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or other color if desired.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Trace around your both of your hands on a page. Cut out the hand shapes and decorate.</li> <li>5. When finished creating, attach a popsicle stick.</li> <li>6. (5-12yr old option*) Print template on cardstock paper and use acrylic paints and detail brushes.</li> </ol>		
<p>TEMPLATE PRINT OUT NEXT PAGE</p>		



THIS COLUMN HAS Links to external websites:		
<b>Theme Overview:</b>	<b>Example:</b>	<b>Notes:</b>
<p><b>2. Coffee Filter Painting (pre-k thru 4) and (5-12yr old option*)</b></p> <p>Sometimes the simplest ideas are the most fun ideas. <a href="#">Coffee filter painting</a> is a great project that your child can do without much help - and you can turn the colorful Art pieces into other projects when the painting is all finished.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Motor Skills</li> <li>• Create</li> <li>• Understand, Apply</li> </ul>		<p>No printout needed</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• White coffee filters (brown work, but the colors aren't as vibrant)</li> <li>• Paint brush</li> <li>• Bowl of water</li> <li>• Washable markers – any size and color</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Gather materials as seen above.</li> <li>2. Find and discuss the book and/ or link as seen above.</li> <li>3. Make sure to cover your work surface with white piece of paper.</li> <li>4. Use markers to color the coffee filter and design what you like using the markers –washable markers work much better.</li> <li>5. Then, use the paint brush to paint water over the colored areas. (You can also use a spray bottle of water for a different look).</li> <li>6. Let dry.</li> <li>7. If you “paint” the coffee filter with a white piece of paper underneath, you’ll find a second piece of Art when you’re finished. The color will seep through the coffee filter on to the white paper and create a neat design.</li> <li>8. When finished creating, you can hang them to display or create new projects with the pretty colored papers.</li> <li>9. (5-12yr old option*) Instead of markers, use watercolor paints and brushes for detail.</li> </ol>		

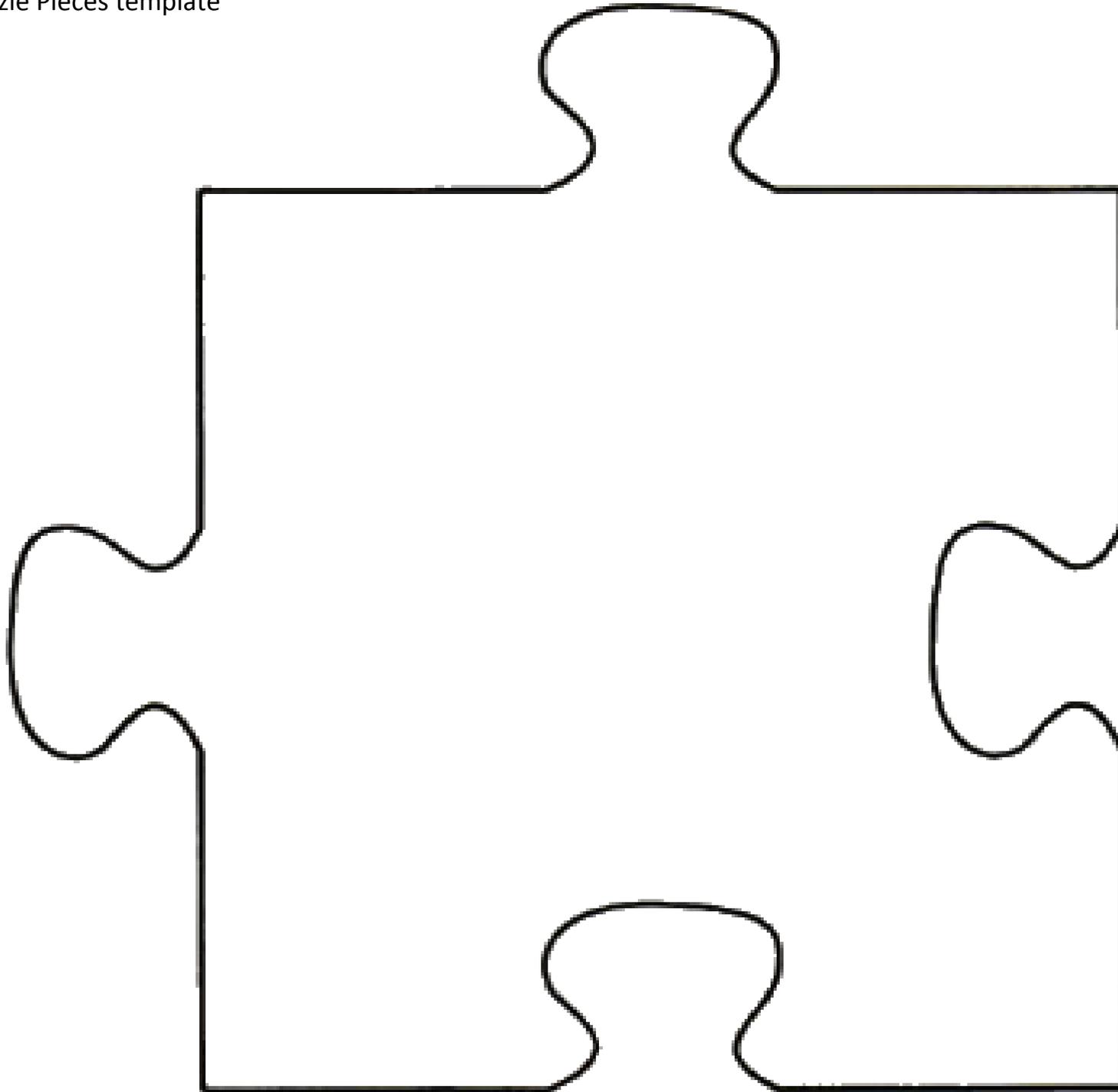
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<b>Theme Overview:</b>	<b>Example:</b>	<b>Notes:</b>
<p><b>3. Cool Colors Mosaic (pre-k thru 4) and (5-12yr old option*)</b></p> <p>Create a 5x7 framed <a href="#">Mosaic design</a> using white and various blue colors. Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Motor Skills</li> <li>• Understand</li> <li>• Create, Assemble</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Frame outline to cutout.</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Wax paper</li> <li>• Pre-cut tissue paper squares various sizes in shades of blue and white</li> <li>• Glue stick</li> <li>• Stickers</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Cut wax paper and tape one piece over frame opening (need 2 pcs per child). Keep the other wax paper aside.</li> <li>5. Use glue stick to add the square mosaic pieces to your design.</li> <li>6. Take the other sheet of wax paper and place it over the tissue papers to secure them, and tape it onto frame.</li> <li>7. When finished creating, turn the Artwork over to see the presentable side, and all decoration to the frame.</li> <li>8. Hold it up to the light to see through.</li> <li>9. (5-12yr old option*) Use a larger wooden frame.</li> </ol>		
<p>TEMPLATE PRINT OUT NEXT PAGE</p>		

Frame template



<p>THIS COLUMN HAS Links to external websites:</p>		
<p><b>Theme Overview:</b></p>	<p><b>Example:</b></p>	<p><b>Notes:</b></p>
<p><b>4. Family Puzzle</b> (pre-k thru 4) and (5-12yr old option*)</p> <p><i>Look Where We Live</i> by <a href="#">Scott Ritchie</a>. Decorate puzzle pieces in the style of <a href="#">George Seurat</a> to represent a part of your community. Explore:</p> <ul style="list-style-type: none"> <li>• Literacy,</li> <li>• Self-Awareness</li> <li>• Community</li> </ul>		<p><a href="#">8.5 x 11" TEMPLATE</a> – Puzzle piece shape.</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Pencil</li> <li>• Ruler</li> <li>• Crayons</li> <li>• Markers</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper x 4 or more.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Design a colorful representation of your neighborhood with houses and roads.</li> <li>5. When finished creating, connect the puzzle to discover a new map.</li> <li>6. (5-12yr old option*) Print template on cardstock paper and use acrylic paints and detail brushes.</li> </ol>		
<p>TEMPLATE PRINT OUT NEXT PAGE</p>		

Puzzle Pieces template



THIS COLUMN HAS Links to external websites:		
<b>Theme Overview:</b>	<b>Example:</b>	<b>Notes:</b>
<p><b>5. Ohio Comics</b> (pre-k thru 4) and (5-12yr old option*)</p> <p>Learn about Ohio Artist <a href="#">Jerry Siegel</a> who created Superman and then create your own super character.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Literacy, Storytelling</li> <li>• Character Traits</li> <li>• Create, Design</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – outline of a figure w cape.</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Pencil</li> <li>• Fabric cut outs for a cape</li> <li>• Googly eyes</li> <li>• Crayons</li> <li>• Markers</li> <li>• Glue or glue stick</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper x 4.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4.</li> <li>5. When finished creating, option to use scissors to cut-out the figure.</li> <li>6. (5-12yr old option*) Make holes in the hands and thread to hang like garland. Also option to print template on cardstock paper and use acrylic paints and detail brushes.</li> </ol>		
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Ohio Comic Super Character template

I am Super!



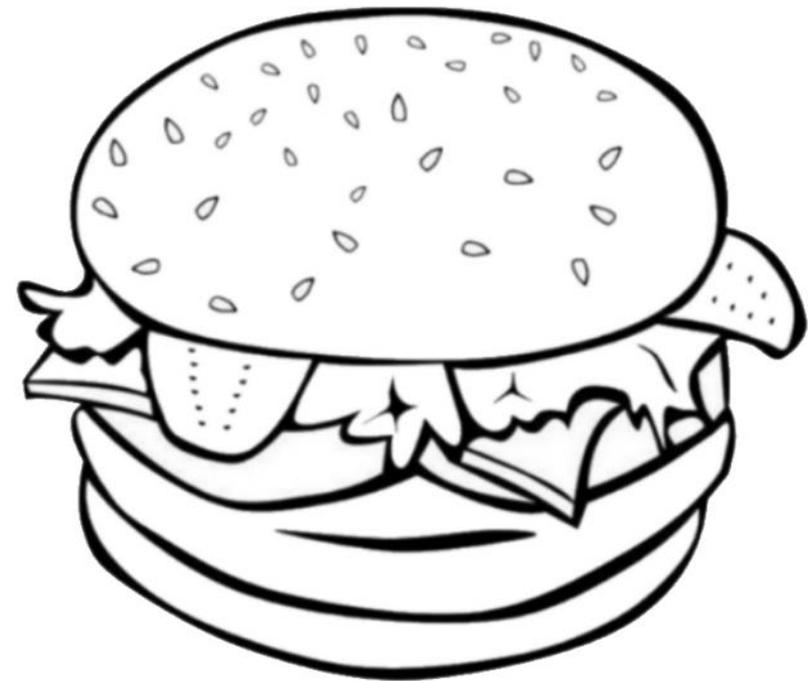
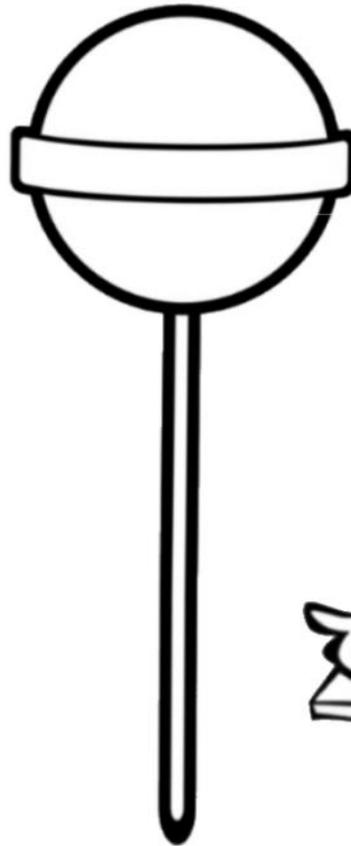
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<p><b>6. Foods from Ohio (pre-k thru 4) and (5-12yr old option*)</b></p> <p>Discuss some foods and restaurants that Ohio is known for, and then make your own designs of your favorite foods like <a href="#">Jeni's Ice cream</a>, <a href="#">Dum Dum Lollipops</a>, and <a href="#">Wendy's Hamburgers!</a></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Nutrition</li> <li>• History</li> <li>• Motor Skills, Create</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Foods made in Ohio.</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Crayons</li> <li>• Watercolor paints</li> <li>• All colors of construction paper</li> <li>• Markers</li> <li>• Glue or glue stick</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Use crayons to color with first. To create a resist effect, the watercolors need to go second.</li> <li>5. Go over the design with watercolors and see how the crayon resists the water and the color.</li> <li>6. (5-12yr old option*) Print template on cardstock paper and use acrylic paints and detail brushes.</li> </ol>		
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Foods made in Ohio template



Jeni's Ice Cream

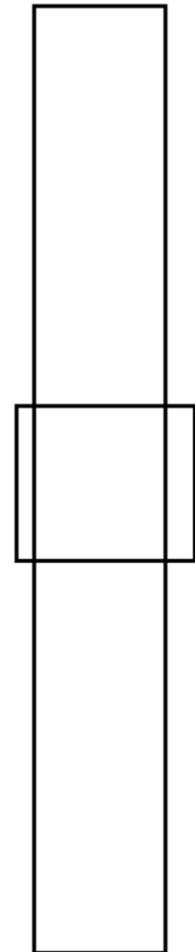
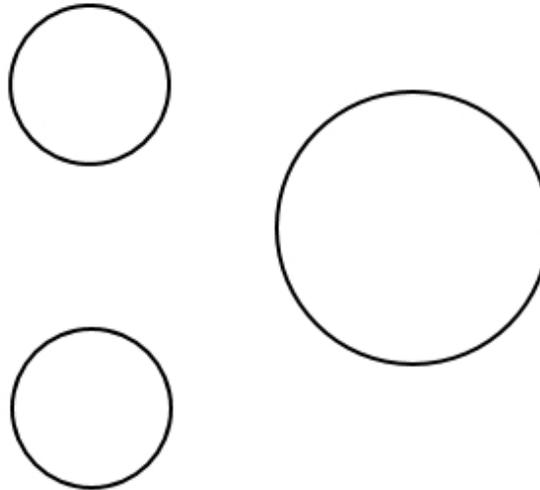
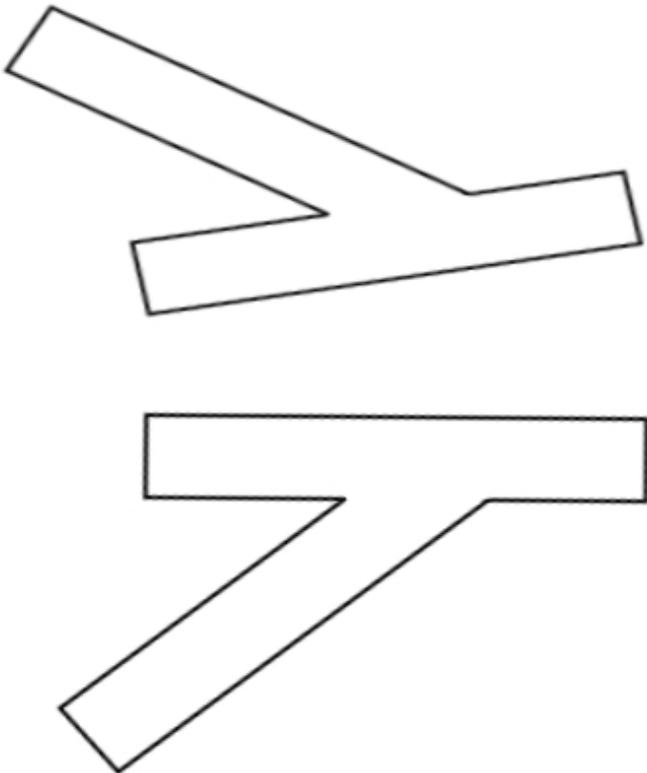
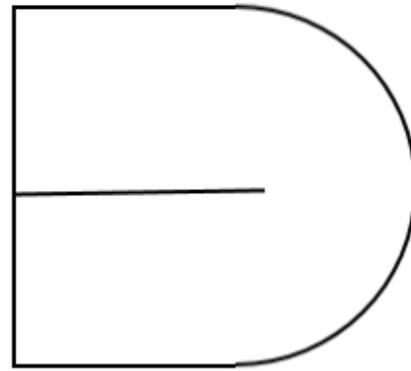
Dum Dum Lollipops

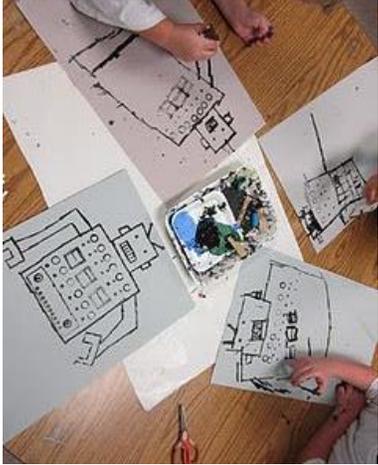


Wendy's Hamburgers

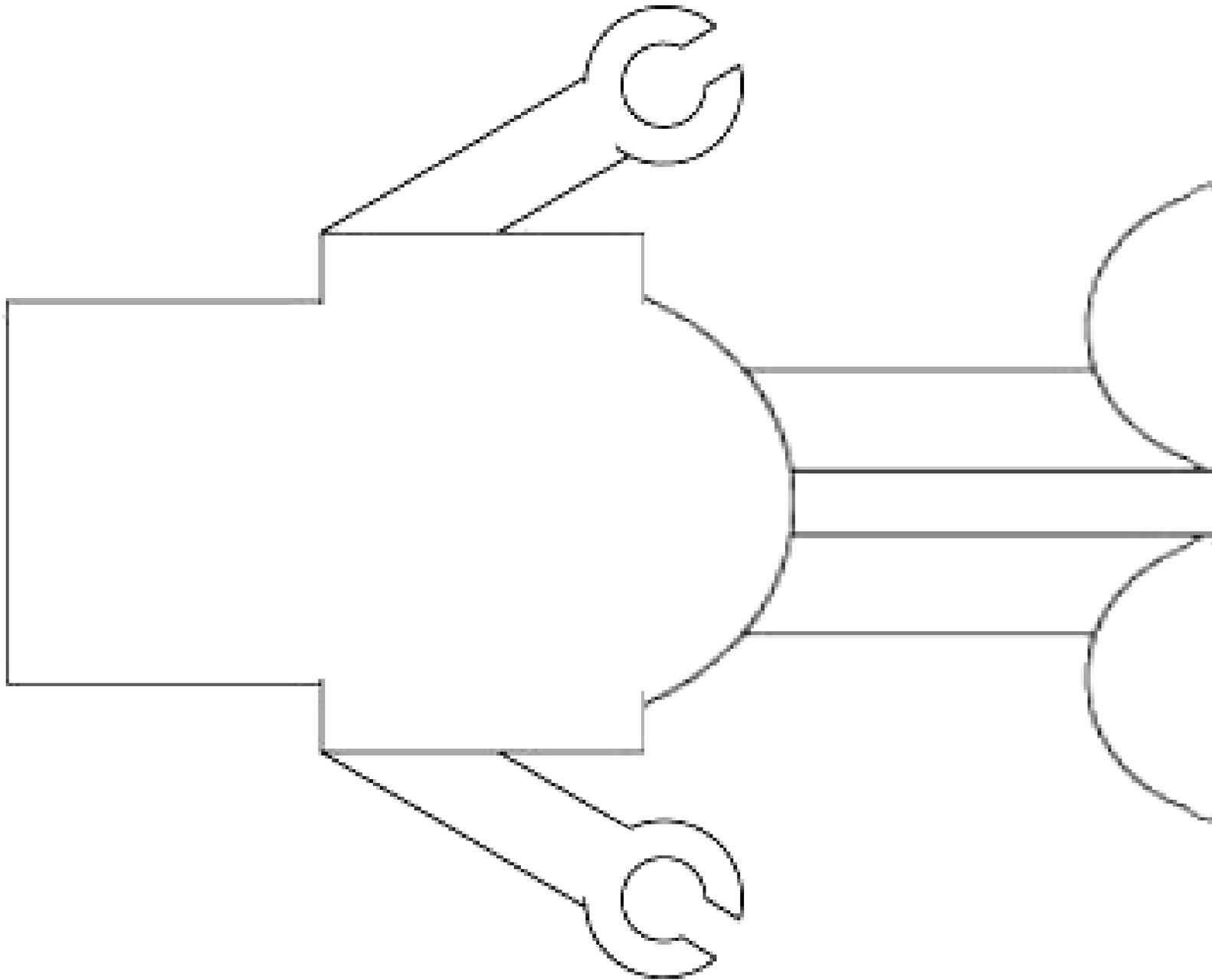
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<p><b>Theme Overview:</b></p>	<p><b>Example:</b></p>	<p><b>Notes:</b></p>
<p><b>7. Paper Bag Puppet (pre-k thru 4) and (5-12yr old option*)</b></p> <p>Create your own <a href="#">brown paper bag puppet</a>, reindeer style! Then play together with your family and friends.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Motor Skills</li> <li>• Memory, Create</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Guide for reindeer shapes.</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Brown paper bag</li> <li>• All colors of construction paper</li> <li>• Crayons</li> <li>• Markers</li> <li>• Glue or glue stick</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Color and decorate all of the shapes on the template, and cut them out.</li> <li>5. Glue the reindeer shapes onto the bag, and add any embellishments.</li> <li>6. When finished creating, give your puppet friend a name.</li> <li>7. (5-12yr old option*) Use a sock as the puppet and fabric markers</li> </ol>		
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Paper Bag Puppet template



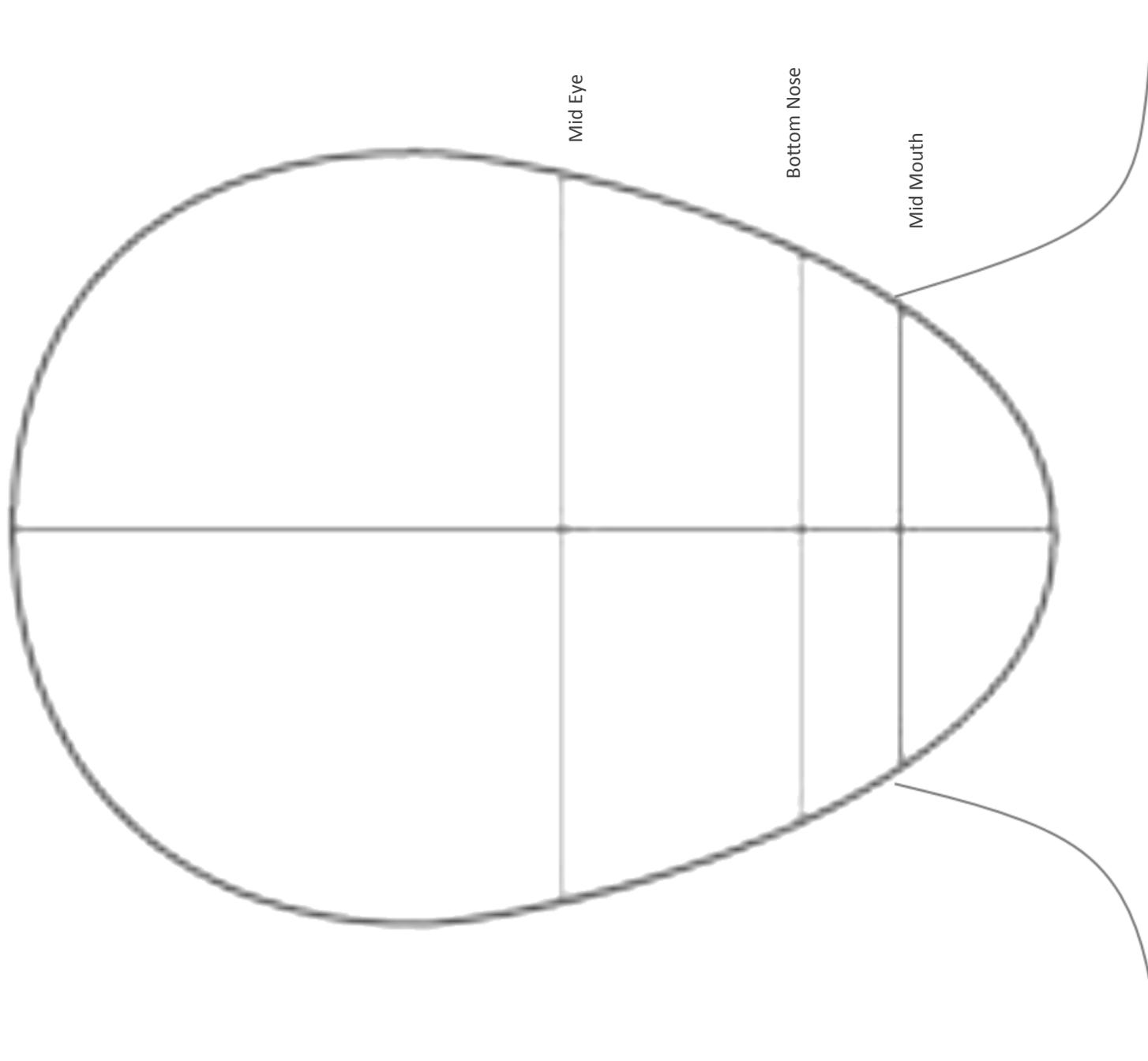
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<p><b>8. Robot Invention</b> (pre-k thru 4) and (5-12yr old option*)</p> <p>Use basic <a href="#">printmaking techniques</a> to create your own robot.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Motor Skills,</li> <li>• Understand</li> <li>• Create, Design</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Robot printmaking guide.</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Tempera or acrylic paints</li> <li>• Paper plates</li> <li>• Objects that can be dipped into paint</li> <li>• Googly eyes</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper x 4.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Put paints on paper plate for kids to dip objects into.</li> <li>5. Take the object and press it onto the template to build a robot.</li> <li>6. (5-12yr old option*) Print template on cardstock paper and use acrylic paints and detail brushes.</li> </ol>		
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Robot Invention template



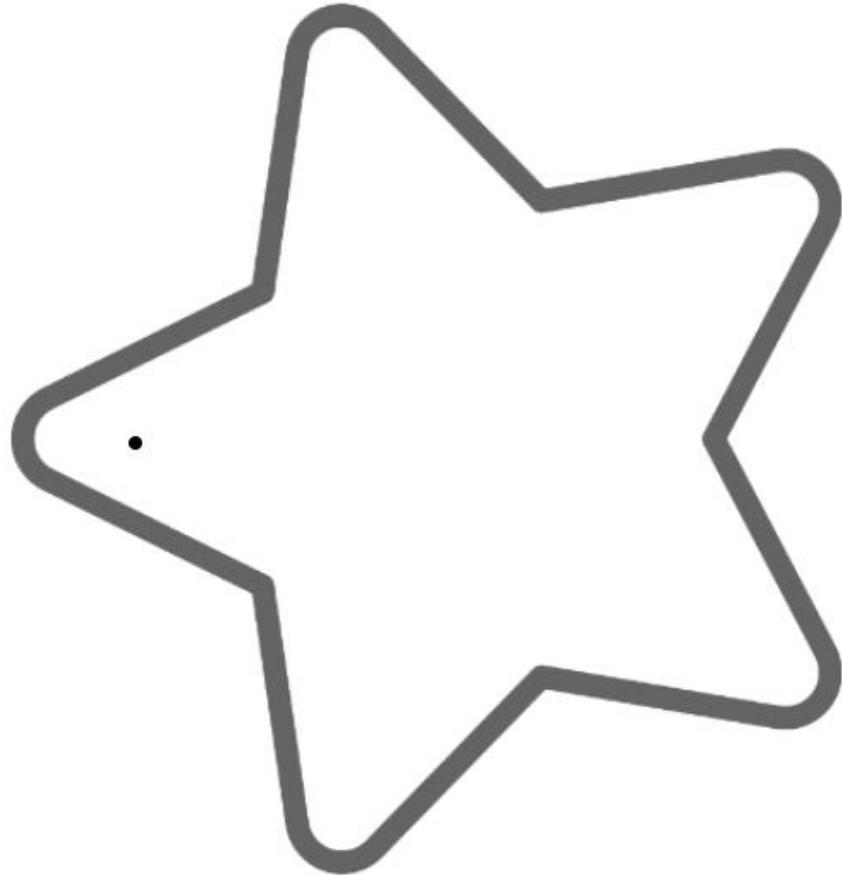
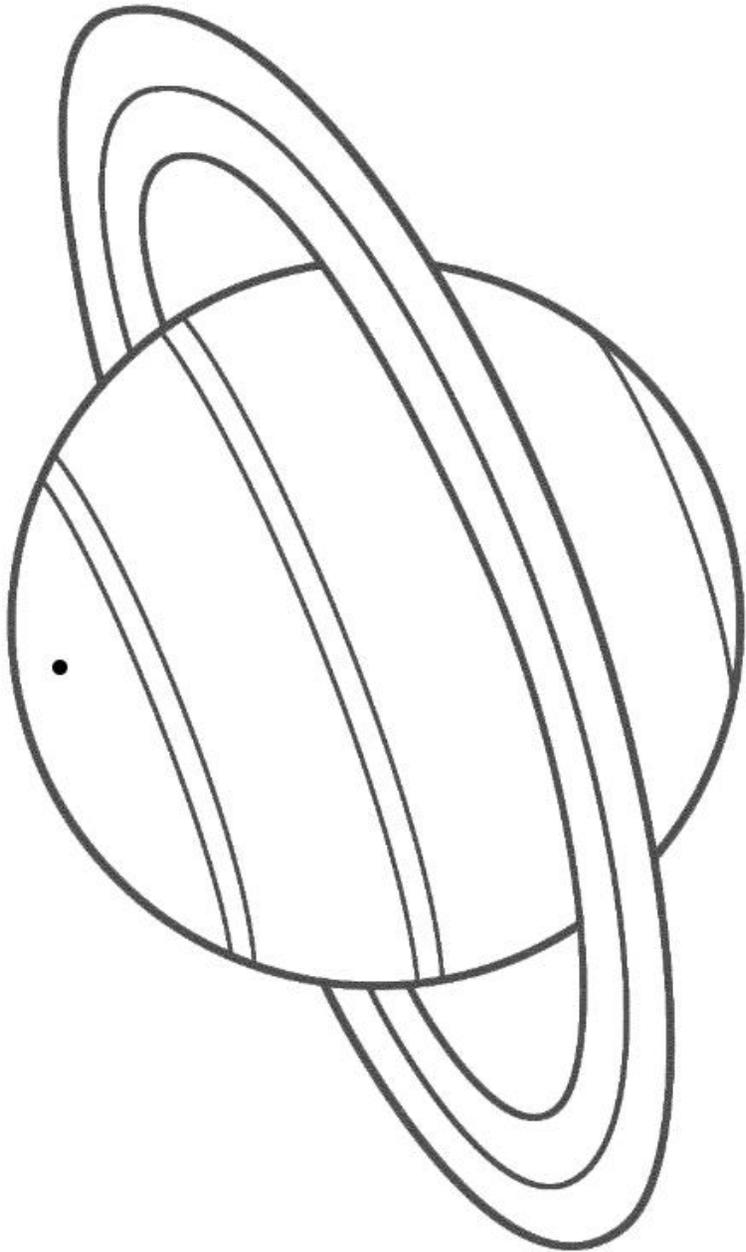
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<p><b>9. Self-Portrait w mirror (pre-k thru 4) and (5-12yr old option*)</b></p> <p>Where I'm From by <a href="#">George Ella Lyons</a>. Draw and decorate self-portraits inspired by <a href="#">Frida Kahlo</a>. Explore:</p> <ul style="list-style-type: none"> <li>● Identity</li> <li>● Self-Awareness</li> <li>● Literacy, Geography</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Head and shoulder outline.</p> <p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Frame outline to cutout.</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>● Mirror</li> <li>● Sticky gems or stickers</li> <li>● Yarn</li> <li>● Crayons</li> <li>● Markers</li> <li>● Glue or glue stick</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. You can put another piece of paper over the template to use as a guide.</li> <li>5. Look into the mirror while sketching.</li> <li>6. When finished drawing, use yarn to create hair. And add any other embellishment.</li> <li>7. (5-12yr old option*) Print template on cardstock paper and use acrylic paints and detail brushes. Also, can use a larger wooden frame.</li> </ol>		
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Self-Portrait template



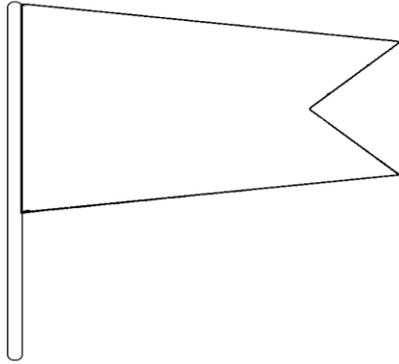
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<p><b>10. Shine Bright Mobile</b> (pre-k thru 4) and (5-12yr old option*)</p> <p>We are <a href="#">Grateful for our family</a>. Theme is solar system planets and a bright star. Thank you for helping me shine bright.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Appreciation</li> <li>• Motor Skills</li> <li>• Memory, Assemble</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Star and planet shapes</p> <p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Thank You for Helping us Shine Bright. Materials:</p> <ul style="list-style-type: none"> <li>• Hanger and tape</li> <li>• Crayons</li> <li>• Markers</li> <li>• Glue or glue stick</li> <li>• Glittery pens</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper x 4.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Tie colors of yarn to hang down from the hanger.</li> <li>5. Decorate the stars &amp; planets.</li> <li>6. When finished creating, help attaching your Art to the yarn pieces.</li> <li>7. (5-12yr old option*) Print template on cardstock paper and use acrylic paints and detail brushes. Add school colors or draw a mascot.</li> </ol>		
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Star and Planet template

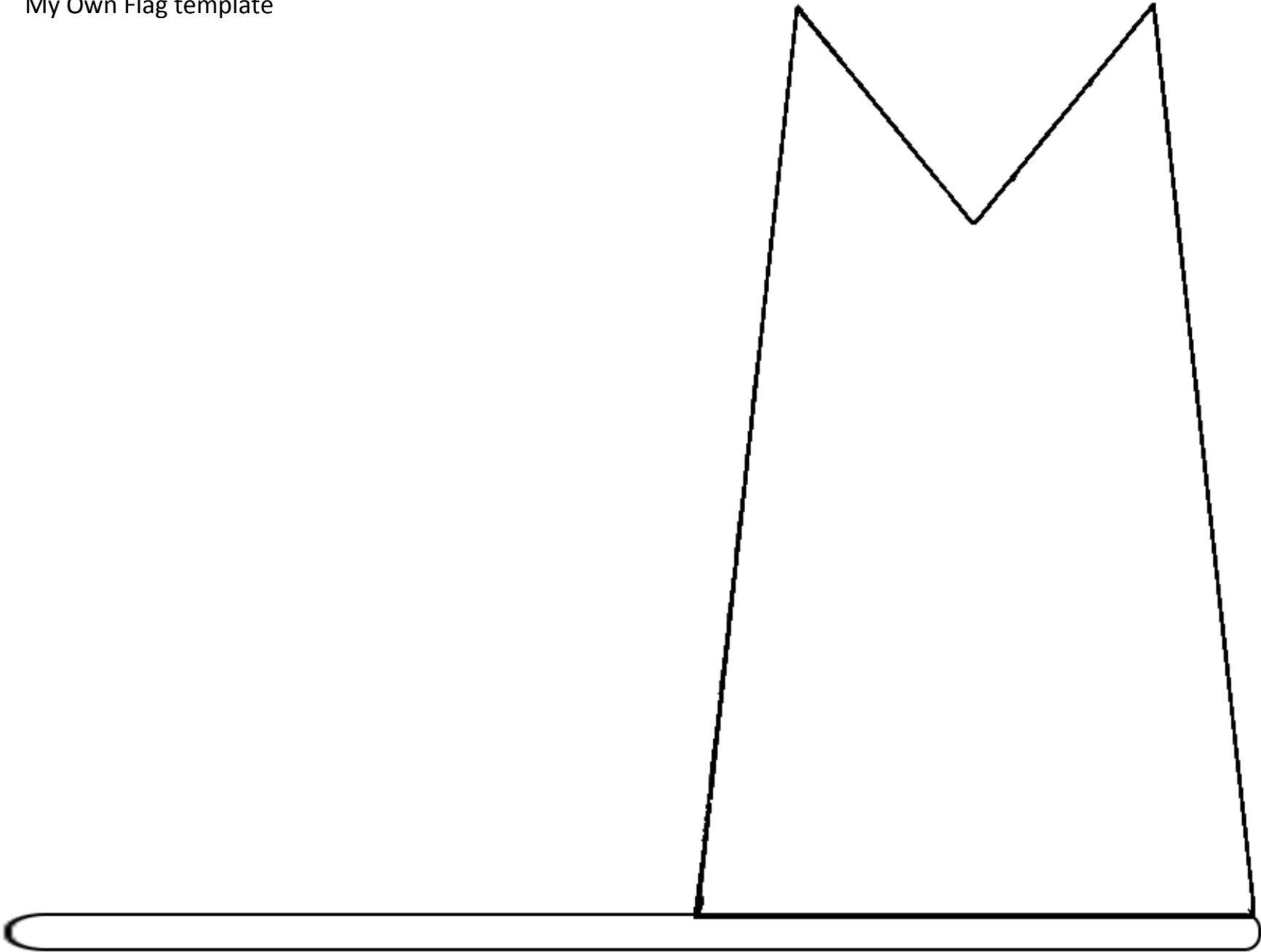


Thank You template

**THANK YOU  
FOR HELPING ME  
SHINE BRIGHT**

THIS COLUMN HAS Links to external websites:		
<b>Theme Overview:</b>	<b>Example:</b>	<b>Notes:</b>
<p><b>11.State Flag – My Own Flag (pre-k thru 4) and (5-12yr old option*)</b></p> <p>Learn about i.e., <a href="#">Ohio's state flag</a>, and then use the flag template and a pole to design a flag of your own. Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Literacy,</li> <li>• Patriotism, Design</li> <li>• Motor Skills, Assemble</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Shape of the Ohio Flag blank (print 2pgs). Materials:</p> <ul style="list-style-type: none"> <li>• Pencil and ruler</li> <li>• Thin wooden rod</li> <li>• Crayons</li> <li>• Markers</li> <li>• Glue or glue stick</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Decorate the 2 printouts with your own flag design</li> <li>5. When finished creating, cut the shapes out and glue them together w the rod inside.</li> <li>6. (5-12yr old option*) Print template on cardstock paper and use acrylic paints and detail brushes.</li> </ol>		
<p>TEMPLATE PRINT OUT NEXT PAGE</p>		

My Own Flag template



THIS COLUMN HAS Links to external websites:		
Theme Overview:	Example:	Notes:
<p><b>12. Trees and Flowers Collage (pre-k thru 4) and (5-12yr old option*)</b></p> <p>Look at i.e., <a href="#">Ohio's native trees</a> and flowers, and then create your own 3-D apple or buckeye tree landscape.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Nature</li> <li>• Motor Skills, Memory</li> <li>• Apply, Assemble</li> </ul>		<p><a href="#">PRINT: 8.5 x 11" TEMPLATE</a> – Apples, Clouds, Buckeyes, and flowers to color.</p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• 8.5 x 11 blue cardstock paper or color white paper for blue sky</li> <li>• Tissue paper</li> <li>• Card board roll</li> <li>• All colors of construction paper</li> <li>• Crayons</li> <li>• Markers</li> <li>• Glue or glue stick</li> </ul>
<p>Full Instructions:</p> <ol style="list-style-type: none"> <li>1. Printout the template on reg white paper or cardstock paper.</li> <li>2. Gather materials as seen above.</li> <li>3. Find and discuss the book and/ or link as seen above.</li> <li>4. Cut a cardboard roll in half to create 2 tree trunkcs.</li> <li>5. Color and decorate the shapes on the template, and then cut them out.</li> <li>6. Glue the shapes on to your landscape and continue to decorate.</li> <li>7. (5-12yr old option*) Find pieces of branch or grass outside to apply to the design.</li> </ol>		
<p>TEMPLATE PRINT OUT NEXT PAGE</p>		

Tree Collage template

